

**INTERNAL ASSIGNMENT QUESTIONS**  
**P.G. Diploma in English Language Teaching**

**ANNUAL EXAMINATIONS**  
**June / July 2018**



**PROF. G. RAM REDDY CENTRE FOR DISTANCE EDUCATION**  
(RECOGNISED BY THE DISTANCE EDUCATION BUREAU, UGC, NEW DELHI)

**OSMANIA UNIVERSITY**

(A University with Potential for Excellence and Re-Accredited by NAAC with "A" + Grade)

**DIRECTOR**  
**Prof. C. GANESH**  
**Hyderabad – 7 Telangana State**

**PROF.G.RAM REDDY CENTRE FOR DISTANCE EDUCATION  
OSMANIA UNIVERSITY, HYDERABAD – 500 007**

Dear Students,

Every student of PG Diploma in English Language Teaching Course has to write and submit **Assignment** for each paper compulsorily. Each assignment carries **20 marks**. The marks awarded to you will be forwarded to the Controller of Examination, OU for inclusion in the University Examination marks. The candidates have to pay the examination fee and submit the Internal Assignment in the same academic year. If a candidate fails to submit the Internal Assignment after payment of the examination fee he will not be given an opportunity to submit the Internal Assignment afterwards, if you fail to submit Internal Assignments before the stipulated date the Internal marks will not be added to University examination marks under any circumstances.

You are required to **submit Internal Assignment Answer Script along with Rs. 300/- DD in favour of the Director,PGRRCCDE,OU and Online Examination Fee Receipt** at the concerned counter on or before **20<sup>th</sup> June, 2018.**

**ASSIGNMENT WITHOUT THE FEE RECEIPT WILL NOT BE ACCEPTED**

**Assignments on Printed / Photocopy / Typed papers will not be accepted and will not be valued at any cost. Only hand written Assignments will be accepted and valued.**

**Methodology for writing the Assignments:**

1. First read the subject matter in the course material that is supplied to you.
2. If possible read the subject matter in the books suggested for further reading.
3. You are welcome to use the PGRRCDE Library on all working days including Sunday for collecting information on the topic of your assignments.  
(10.30 am to 5.00 pm).
4. Give a final reading to the answer you have written and see whether you can delete unimportant or repetitive words.
5. The cover page of the each theory assignments must have information as given in FORMAT below.

**FORMAT**

1. NAME OF THE COURSE :
2. NAME OF THE STUDENT :
3. ENROLLMENT NUMBER :
4. NAME OF THE PAPER :
5. DATE OF SUBMISSION :
6. Write the above said details clearly on every assignments paper, otherwise your paper will not be valued.
7. Tag all the assignments paper-wise and submit
8. Submit the assignments on or before **20<sup>th</sup> June, 2018.** at the concerned counter at PGRRCDE, OU on any working day and obtain receipt.

**Prof. C. GANESH  
DIRECTOR**

# **P.G. Diploma in English Language Teaching**

## **INTERNAL ASSESSMENT**

### **PAPER – I : Language as Communication and structure of Modern English**

#### **SECTION - A**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Why are listening skills important ? Explain.
2. Write about Dictionary information.
3. Explain the use of Model Auxiliaries.
4. What is meant by sentence.
5. Allophone.

#### **SECTION – B**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Write about three kinds of words with suitable examples.
2. Differentiate Human language and Non – Human mode of communication

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## **INTERNAL ASSESSMENT**

### **PAPER – II : Methods and Techniques of English Language Teaching**

#### **SECTION - A**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Background to Grammar Translation Method.
2. Write a short note on Saussure's 'Structuralism'.
3. Differentiate between approach and method.
4. Compare Language Acquisition and Language Learning.
5. Problems faced by second language teachers in/out of classrooms.

#### **SECTION – B**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. How do you justify Audio-Lingual Method as a second language learning method.
2. What are the factors that led to the emergence of Direct Method? What are the roles of teachers and learners in this method.

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## **INTERNAL ASSESSMENT**

### **PAPER – III : Syllabus Design and Materials Production**

#### **SECTION - A**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Advantages of Notional syllabus.
2. Traditional syllabus.
3. Classroom methodology of functional syllabus.
4. Syllabus and curriculum.
5. ESP Syllabus.

#### **SECTION – B**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. What is a Task? Explain the roles of the teacher and the learner in task-based syllabus.
2. List out the differences between structural and situational syllabus.

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## **INTERNAL ASSESSMENT**

### **PAPER – IV : Testing**

#### **SECTION - A**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Write a short note on Achievement test ?
2. What are the Advantages of multiple choice questions ?
3. Think of your recent Teaching Experience. How do you evaluate your students ?.
4. How do you develop the speaking skills of your students ?
5. Discuss your own experiences of studying English literature at college level ?.

#### **SECTION – B**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. What are your personal dislikes with the existing textbook that you have in your classroom ?  
How do you rectify them.
2. How does technology play a vital role in language teaching ?. Discuss your own experiences.

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